

1)

OVERVIEW

Who made this

Who is this for

Course structure

Technology requirements

Course Objectives

Al framework Years 6-13

Lessons, objectives and activities

Example: Human Pose Estimation Lesson

ONLINE COURSE LESSONS

Lesson 1:

Introduction to Al

Lesson 2:

How does AI work?

Lesson 3:

Object recognition

Lesson 4:

Human Pose Estimation

Lesson 5:

Speech recognition and NLP

Lesson 6:

Facial Analysis, emotion analysis

Lesson 7:

Ethics in AI

Lesson 8:

Societal implications

Lesson 9:

How AI can help

Lesson 10:

Hall of fame

3

PROJECT

Project workshop 1:

How AI is creating a smarter world

Project workshop 2:

The math behind an "artificial" brain

Project planning

Implementation of AI project

Presentation

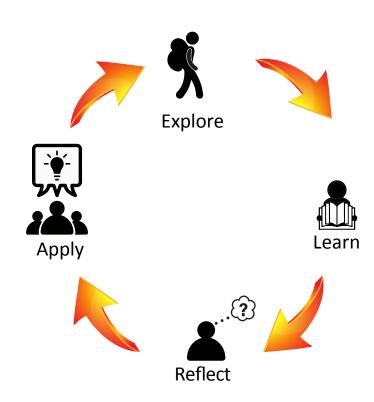
DOMITILA Al and emergent technologies EDUCATION PLATFORM

—WHO MADE THIS

Artificial Intelligence is the future, and students must be prepared for it. At Domitila Technologies, we want to make AI education in schools a reality and help students to be empowered to use AI to change the world for social good.

Domitila Technologies' online courses and program are built on five basic principles:

- We teach Al and emergent technologies for social good: the core of our curriculum surrounds impacting society positively through Al, helping students to understand the key concepts underlying new technologies, analyze their surroundings and proposing how Al can help, all while recognizing the ethical concerns and the inevitable societal impact of Al technologies.
- **Learning Al is fun:** we put emphasis on interactive exercises and developing critical thinking skills first, giving the opportunity to interact with current Al technologies in a fun way. Then, we focus on the technical learning.
- **Motivation-based Learning:** we follow an approach that uses motivation-based learning techniques to give students a deeper understanding of how and why things work.
- 4 **Project-based learning:** students learn through exploring, learning, reflecting and applying knowledge to propose and implement AI projects with teammates. Thus, students also learn soft-skills such as problem solving, presentation techniques, leadership, and collaboration.
- 5 **Knowledge was meant to be shared:** the best way to learn is to teach, thus our courses are designed to facilitate the discussion and sharing knowledge between students and family members at home "Whanau time". This way, we extend AI education to families and care about diversity and inclusion since encouragement and motivation starts at home.





—WHO IS THIS FOR

This curriculum focuses on school students, ideally from Years 6 to 13

However, this curriculum is not limited to those ages. Younger students, including Year 1-5 can be benefited too. We are currently working to adjust the curriculum for younger ages.

School Teachers, After School Programs, and Homeschoolers

Domitila Technologies will be piloting this curriculum with school systems as well as after school programs. We also have parents who want their children to follow an introductory curriculum that teaches AI concepts. We encourage everyone to begin learning about AI and how to engage it in individually and socially beneficial ways. This curriculum requires no prerequisite AI skills or computer science background.

An informed society is an empowered one; one that can collectively seek out and develop the beneficial aspects of AI while actively mitigating the potential risks



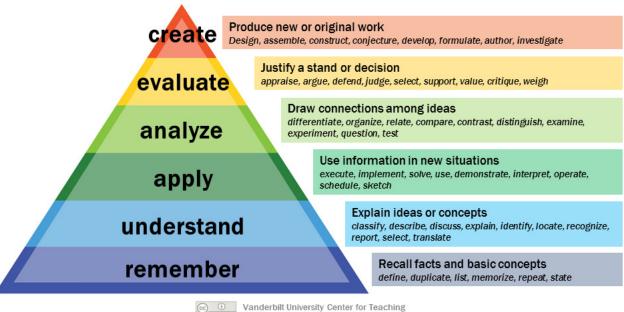


○—**COURSE STRUCTURE**

In this overview, you will find the course objectives, lessons, and key activities meant to reinforce those objectives. Within the 10 lessons sequence itself, you will find assessment techniques ranging from peer's discussion to interactive exercises and assignments.

This curriculum also relies on Bloom's Taxonomy 2.0, with "Creation" being placed as the highest level of critical thinking. In fact, the entire ten-lesson series culminates in project-based learning of Al concepts.

Bloom's Taxonomy





—TECHNOLOGY REQUIREMENTS

- Laptop/desktop computer with built-in camera and microphone.
- Web browsers: Google Chrome, Mozilla, Firefox.
- Internet connection.

GETTING HELP

If you are an educator or school administrator and you'd like to attend a free training on our curriculum, please contact **contact@domitila-technologies.com**Alternatively, we host trainings at schools as well. Please contact us about these via the same email address.



THE WONDERFUL WORLD OF ARTIFICIAL INTELLIGENCE

COURSE OBJECTIVES

Students should be able to:

- 1 Define basic concepts in the field of Al.
- 2 Describe functions of AI as well as current limitations.
- 3 Evaluate applications of AI technologies.
- 4 Understand the ethical issues in AI as well as implications for society.
- 5 Propose a project that uses AI to solve real-world problems.

	Level	Beginner
•	Commitment	10 lessons, 50 minutes per lesson
	Language	English
	How to pass	Pass all graded assignments to complete the course

STUDENTS WILL LEARN

Lesson 7

Ethical issues in Al

Discrimination/bias

When is appropriate

What is our role



Developing skills

- Critical thinking
- Problem solving
- Collaboration
- Communication
- Presentation
- 2 Al Framework
 - Machine learning
 - Cognitive technologies
 - Societal impact
 - thics in Al
- Al Applications
 - Object recognition
 - Human Pose estimation
 Speech recognition
 - Facial recognition
 - Emotion analysis

Lesson 1

What is AI Types of data AI and related fields Why now

Lesson 4

Life is better with dancing!
Human Pose
Estimation

Lesson 8

Impact for society
Data rights
and Privacy
Al and jobs

Lesson 2

How does Al work
Machine Learning
ML process
Neural networks

Lesson 3

How we are teaching computers to "see":
Object recognition
& image classification

Lesson 5

We are because we speak:
Speech recognition and NLP

Lesson 6

Your faceprint is data!: Face recognition and emotion analysis

Lesson 9

How AI can help Make your impact, let's bombard the world with good AI

Lesson 10

Wall of fame Get inspired by the top AI female scientists in the world!

STUDENTS WILL LEARN



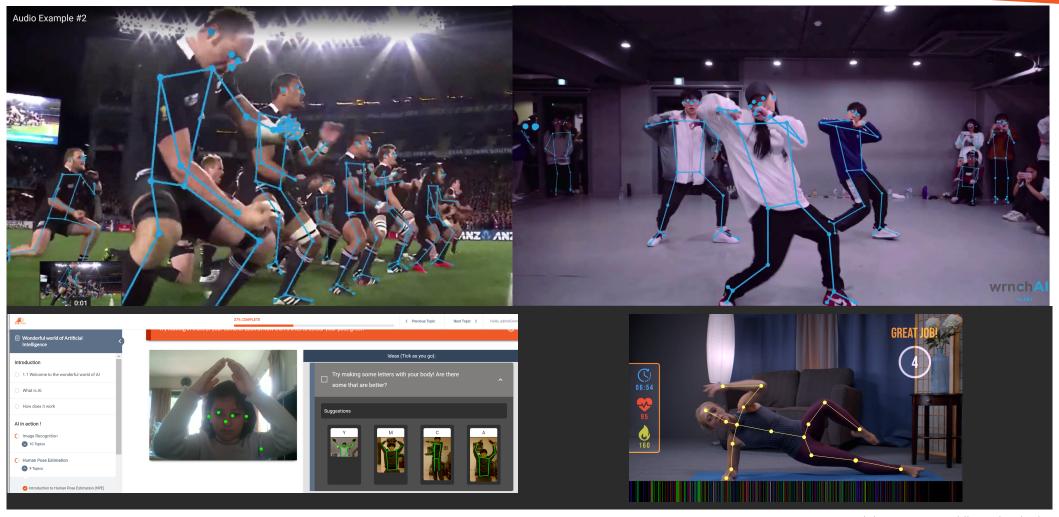
○ Example: Human Pose Estimation Lesson

Learning objectives	Activities
Understanding of human pose estimation technology and the intersection of human body, sports, dancing and AI technology Understand the process and steps needed to develop a machine learning pipeline to predict human poses Learn about main applications	Play and test Google TensorFlow API for HPE Ordering blocks to understand the machine learning pipeline for HPE Word puzzle to reinforce computing terms Share acquired knowledge with a caregiver at home
Discussion	Extension ideas
What body joints were correctly identified? Are some poses easier to identify than others?, why? Do backgrounds, light or clothing affect the correct identification of the body joints? What will happen if you test with your pet? Discuss about potential applications Discuss about implications of this AI technology	Students to read the following news (additional resources section). Website. Students debate "How does HPE technology may be used for health and wellness?"
Computing terms	Additional resources
 Deep learning Convolutional neural network Big Data Single person human pose Multiple person human pose Data annotation Top Down approach Bottom up approach 	https://en.wikipedia.org/wiki/Articulated_body_pose_estimation https://wrnch.ai/ https://www.youtube.com/watch?v=KBLlvNil0Gs Copyright © 2019 Domitila Technological
	Understanding of human pose estimation technology and the intersection of human body, sports, dancing and AI technology Understand the process and steps needed to develop a machine learning pipeline to predict human poses Learn about main applications Discussion What body joints were correctly identified? Are some poses easier to identify than others?, why? Do backgrounds, light or clothing affect the correct identification of the body joints? What will happen if you test with your pet? Discuss about potential applications Discuss about implications of this AI technology Computing terms Oeep learning Convolutional neural network Big Data Single person human pose Multiple person human pose Data annotation Top Down approach

STUDENTS WILL LEARN

○ Example: Human Pose Estimation Lesson



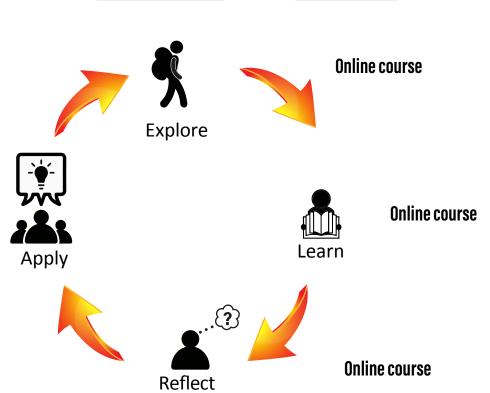






Al project:

- Workshops
- Project planning
- Implementation
- Presentation



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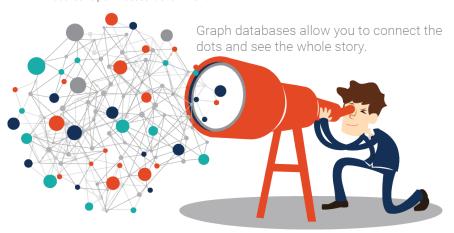


Domitila Technologies is already working to add the following online courses:

- **Machine Learning for students:** beginner, intermediate and advanced programs for students that want to gain deeper knowledge.
- Sport analytics for everyone.
- Al for climate change.
- Introduction to Blockchain technologies: currently working with a certified company in UK.
- The value of connected data: Graph databases Technology for school students: FREE!
- Careers of the future.



Source: Open Access Government



Source: Ontotex

